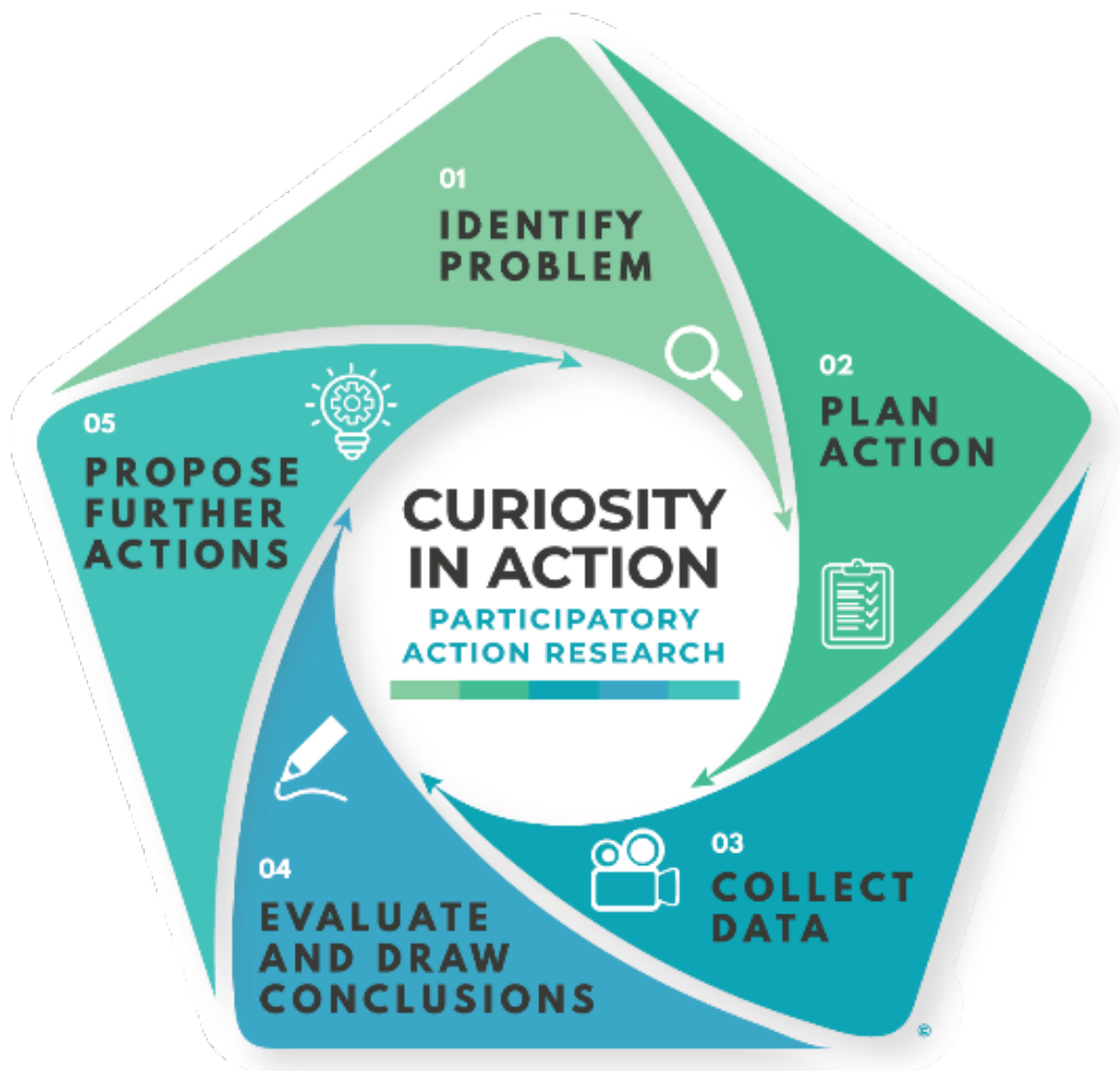


# PAR Workbook



# CURIOSITY IN ACTION

## PARTICIPATORY ACTION RESEARCH

### Phase 1: Identify Problem PART A

#### Curiosity Brainstorm

What is a problem you have observed? What is something you are keen to explore?

<u>What</u> aspects of your professional world could you explore?	
Emotional Wellbeing	
Relationships	
Learning Experiences	
Learning Environment	
Learning Outcomes	
Or <u>who</u> are you curious about?	
Children	
Support Staff	
Colleagues	
Leadership	
Community	

# CURIOSITY IN ACTION

## PARTICIPATORY ACTION RESEARCH

### Phase 1: Identify Problem PART B

#### Turning Your Curiosity into Research Questions

How? Why?

Position			
1)	2)	3)	4)
What	Issue of Importance	Who	Where
What (or how) does the _____ (issue of importance) mean for (who) at (where)			

Verbs to consider: generate, discover, understand, describe, explore

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

CHECK IN: Are your questions focused? Are they open ended? Are they answerable?

# CURIOSITY IN ACTION

## PARTICIPATORY ACTION RESEARCH

### Phase 2: Plan Action

#### Gathering Initial Information



# CURIOSITY IN ACTION

## PARTICIPATORY ACTION RESEARCH

<b>1. Self-reflection</b>	<i>What are your beliefs about your issue of importance? What do you already know about it?</i>	Notes
<b>2. Arm's reach information</b>	<i>What resources and policies does your school have?</i>	Notes
<b>3. Wider community information</b>	<i>Do schools in your community approach things differently? Are there community organisations that may be helpful? What do your state policies and documents reveal?</i>	Notes
<b>4. National &amp; Int. information</b>	<i>What information can you find on a national and international level?</i>	Notes

# CURIOSITY IN ACTION

## PARTICIPATORY ACTION RESEARCH

### Phase 3: Collect Data

*Which types of data will help you to answer your research questions?*

Highlight the types of data you'd like to collect. You might think of some more ideas.

Qualitative data	Quantitative data
Recorded observation	Questionnaire (using scales)
1:1 interview	Checklists
Focus group	Records (e.g., attendance, assessment data)
Questionnaire (open-ended)	
Journals/diaries	
Student work samples and assessment tasks	
Field notes	
Document analysis	
Photographs	

*How? How will you collect the data? How will you obtain consent?*

Timeframe	Research instrument	Participants	Intended purpose	Required resources	Consent considerations
Three 20-minute guided reading sessions in one week	Video recorded observation	All children in my class	Collect data about how I am responding to children's questions [fix this]	iPad and tripod Class list	Written consent for children and parents needed

# CURIOSITY IN ACTION

## PARTICIPATORY ACTION RESEARCH

### Phase 4: Evaluate and draw conclusions

#### 4 Steps in Evaluating Your Data

Task	To- Do
Organise Data	E.g. make spreadsheet
Prepare Data	E.g. edit clips
Read, watch or listen	E.g. watch clips
Code Data	E.g. engage support materials

# CURIOSITY IN ACTION

## PARTICIPATORY ACTION RESEARCH

### Phase 5: Propose further action

#### Examples

Notes		
Share new knowledge	- With colleagues	
	- With leadership	
	- With the community	
Adjust	- Planning	
	- Assessment	
	- Teaching practice	