T3: Today's Teaching Tip

From the Derek Bok Centre for Teaching and Learning, Harvard University

MAKE LECTURES MORE PARTICIPATORY

When students engage actively with material, they generally understand it better and remember it longer. Less material may be covered, but students will truly grasp the fundamentals and have more chances to clear up confusion.

Consider beginning with the very first lecture, when norms and expectations are being established. Otherwise, you will need to explain your strategy first.

For ways to engage students in classes of up to 1200 students, see: http://isites.harvard.edu/fs/html/icb.topic58474/TFTlectures.html