

# T<sup>3</sup>: Today's Teaching Tip

## Start-Stop-Continue<sup>\*</sup>

After receiving feedback (from the Pulse Survey, for example), organising it into **issues and priorities**, can help you decide:

1. What you should start doing.
2. What you should stop doing.
3. What you should continue doing.

This will also help you explain to the class:

- That students often believe that everyone in the class thinks the same way about the way a class is going, but the feedback shows that there are conflicting recommendations.
- The suggestions you will be accommodating, such as, for example, providing additional practice problems.
- The suggestions you are not willing to accommodate, and why? For example, you will not spend much of the class time addressing assumed knowledge (from pre-requisite units.)

<sup>\*</sup> From an article by the [Boston University Center for Teaching and Learning](#).