

# T<sup>3</sup>: Today's Teaching Tip

## My Students “ignore” my feedback

- What's the point? I provide detailed feedback to my students after each assignment, and expect them to use it to improve their next submission, but they seem to ignore it!
- According to Sadler\*, feedback is given to students assuming they have the same knowledge as the lecturer's about evaluating work, but unfortunately, they do not.
- In order for students to be able to act on feedback, they must develop appraisal expertise, which relies on three concepts:
  - **Task compliance** which refers to whether the student does what the assignment requests.
  - **Quality** which refers to the ability to make holistic judgments that differentiate excellent work from work that is not.
  - **Criteria** which refers to how the standards of performance are described and used for making judgements.

\* Sadler, D. R. (2010). Beyond feedback: Developing student capability in complex appraisal. *Assessment & Evaluation in Higher Education*, 35 (5), 535-550 .