

T³: Today's Teaching Tip

Students misconceptions about learning -1*

Some students harbor some fairly **serious misconceptions** that undermine their efforts to learn. we discuss 2 misconceptions here:

- **Learning is fast:**

Students think they can learn with one quick read through content, and don't think it's a problem to leave studying or completing assignments until the last minute.

- Lecturers need to design activities that regularly require students to interact with course materials.

- **Knowledge is composed of isolated facts:**

Students with this misconception treat units as content that doesn't link with other units, or previously learnt materials.

- Lecturers need to design assignments that require students to relate concepts and construct arguments, or apply them to various situations.

* Based on a [Book Chapter](#) by Stephen Chew, Professor of Psychology, Stanford University, **2011 US Professor of the year**.