

T³: Today's Teaching Tip

Students' discovery of what they can do*

- Just telling students that they can learn something doesn't work. **They have to discover for themselves** what they can do.
- The **challenge** is creating the assignments and learning experiences that promote that discovery.
- **Progress is gradual** and students may not see it, but there's often a moment of breakthrough when students catch a glimpse of what they can do.
- The **powerful part of a student's self-discovery** is its ripple effect, and if the ripples keep spreading, they consummate **transformative learning**.
- **Help students to examine their own performance** or understanding of a unit's content, throughout the semester.
- **Student discoveries** of their learning affect us, their teachers - they grab us, hold us, **fascinate us, and give us hope**.

* Extracted from an article entitled: [Helping students discover what they can do.](#)