

T³: Today's Teaching Tip

Assessment Validity:

This refers to whether or not it measures what it is supposed to measure.

<http://fcit.usf.edu/assessment/basic/basicc.html>

Type	Definition
Content validity	The extent to which the content of the test matches the instructional objectives.
Criterion validity	The extent to which scores on the test are in agreement with (concurrent validity) or predict (predictive validity) an external criterion.
Construct validity	The extent to which an assessment corresponds to other variables, as predicted by some rationale or theory.

To learn more you can see: <http://eric.ed.gov/?id=ED449193>