

EMPOWERING GLOBAL LEARNERS

CITIZENS FOR CHANGE®

Participation



Think

Being a global citizen starts from children having active and full participation in classrooms. Participation is to have a role in an activity, have their voice heard, and feel included (Theobald et. al. 2011).



Take Action

When you, as educators, facilitate collaborative small group work and discussions, encourage children's agency, gather children's voices, and encourage children to listen and respect their peers, you are on your way to empowering children's participation as global citizens.

There are many ways to take action including:

- Encouraging Agency
- Asking students how they feel about their learning
- Recognising children's views and acting on them
- Involve children in decision making
- Support children to express their views
- Actively listen to children and reflect back what you hear
- Recognise Children's rights to participation
 - Use of collective pronouns (We, us)
 - Group discussions
 - Turn taking
 - Sharing perspectives
- Empower children to participate in meaningful ways
 - Peer Tutoring
 - Small group work
- Identify and describe memorable intercultural experiences (ACARA)
- Identify examples of the acceptance and inclusion of others in given situations (ACARA)
- Identify similarities and differences between themselves and their peers (ACARA)



Deeper Reflection

Use these questions to think deeper about what further skills, knowledge and support you need to encourage participation in your classroom and empower children to be global learners.

- In what ways do I encourage agency in my classroom?
- In what ways do I encourage children to express their ideas?
- What language do I use that recognises the rights of the child?
- In what ways do I structure my classroom to allow for participation?
- What activities do I present that empowers children to participate?