

# EMPOWERING GLOBAL LEARNERS

## CITIZENS FOR CHANGE<sup>©</sup>

### Communication



#### **Think**

Communication is a social aspect of learning, and talk is central to this social action (Baker, 1997). You can support effective communication practices by encouraging children to tell stories and share aspects of their lives outside of the classroom with each other.



#### **Take Action**

Teaching practices that facilitate communication among children, help to foster effective global citizens who have intercultural understanding.

#### **There are many ways to take action including:**

- Sharing stories
- Explore different practice techniques
  - Kagan Method (Sage and Scribe: opportunities for turn taking) (REF)
  - Walker Learning (opportunities for being social, telling stories) (REF)
- Recognising that people use different languages to communicate (ACARA)
- Express opinions and listen to the opinions of others in varying situations (ACARA)
- Imagine and describe own feelings if put in someone else's shoes (ACARA)
- Opportunities to speak in home language
- Opportunities to express themselves in various ways and engage in dialogue/discussions
- Give plenty of time for talk, remember to listen and observe voice, body language and don't jump in too quick to a conversation



#### **Deeper Reflection**

Use these questions to think deeper about what further skills, knowledge and support you need to encourage communication in your classroom and empower children to be global learners.

- What opportunities do I provide for sharing stories?
- How do I model communication and language in my classroom?
- What opportunities do I give children to express their opinion?
- What opportunities do I provide for children to share their feelings and engage in discussions?