

EMPOWERING GLOBAL LEARNERS

CITIZENS FOR CHANGE[©]

Belonging



Think

When you use teaching practices that support belonging, you promote effective practices for global citizenship and intercultural understanding. “Belonging is central to being and becoming in that it shapes who children are and who they can become” (Department of Education, Employment & Workplace Relations, 2009, p. 7).



Take Action

Teaching practices that facilitate belonging among children, help to foster effective global citizens who have intercultural understanding.

There are many ways to take action including:

- Exchanging languages
- Collaborative small group work
- Collective pronouns (we, us)
- Valuing diverse family backgrounds
- Opportunities to speak in home language
- Share about self
- Identify, explore and compare culturally diverse activities and objects (ACARA)
- Discuss ideas about diversity in local contexts
- Inviting families to participate
- Children’s interests



Deeper Reflection

Use these questions to think deeper about what further skills, knowledge and support you need to encourage belonging in your classroom and empower children to be global learners.

- What opportunities do children have to share elements of themselves?
- What activities do I present that allow for exploring other cultures?
- In what ways does my planning represent the diverse needs of the children in my classroom?