

Academic Reflective Writing Model: Structure and linguistic resources

Text Structure	Linguistic resources
<p>(Bold text categories from Bain, Ballantyne, Mills & Lester, 2002 – 5Rs framework)</p> <p><i>Macro-theme (key idea)</i> <i>Introduce</i> the issue and recount a critical incident; use relevant theory to explain why it is significant; <i>preview</i> key themes of this reflective piece</p> <p>Report and Respond</p> <p><i>Hyper-themes (supporting evidence)</i> Use a new paragraph for each new idea</p> <p>Relate – to self and professional practice; to other similar incidents or experiences</p> <p>Reason – use relevant theory to explain how and why the incident occurred; appraise what happened; and introduce multiple perspectives</p> <p><i>Reinforce macro-theme (sum-up & plan)</i></p> <p>Reconstruct – hypothesise about different possible responses/actions; reframe future practice and show new understandings</p>	<ul style="list-style-type: none"> • First person voice – use of ‘I’ • Thinking and sensing verbs eg I believe, I feel, I question, I understand, I consider • Nominalisation – turn verbs into nouns to say more with less words eg The <i>implementation</i> of explicit vocal routines... • Technical/dense nouns and noun groups eg use discipline and professional ‘jargon’ and abstract terms such as <i>pedagogy, potential, student-negotiated learning framework, preventative measures</i> • Language of comparison/contrast eg similarly, unlike, just as..., in contrast to..., • Causal reasoning and explanation – eg as a result of.., the consequences of..., due to..., therefore, because • Adjectival groups to appraise and show evidence eg The <i>well-disciplined and highly motivated</i> class was evidence of... • Adverbial groups to show reason eg <i>According to Jones (2005)</i>... • Temporal links eg <i>After</i> considering... • Future tense verbs to project future practice eg I intend to..., I will ensure..., • Adverbial groups to consider different impacts or possibilities eg <i>Under these conditions</i>...