

2010 - The Use of ePortfolios in Adult Learning in Australia - Human

A supplementary research activity is currently being undertaken to update the data collected by the Australian ePortfolio Project (AeP) team in late 2007. The goal of this 'postscript to AeP' project is to refresh the picture of ePortfolio practice in Australia by collecting new data to identify and map the use of ePortfolios in adult learning across the higher education (HE), vocational education and training (VET) and adult community education (ACE) sectors in 2010.

This new audit of ePortfolio activity (termed AeP PS) will serve to update the data reported in AeP Stage 1, to determine the scope of ePortfolio use, the technological context and the underpinning philosophies and drivers that have contributed to the development and use of ePortfolio tools.

As with AeP Stage 1, there are three separate surveys which have been tailored in order to elicit information from the different perspectives of:

- Learning and Teaching
- Human Resources and staff development
- Management

You are only required to complete ONE survey.

The survey has an exploratory focus. It is anticipated that we may wish to ask supplementary questions as a follow-up and therefore we have requested respondents to identify themselves and provide a contact email address. However, all data collected through the survey will be treated confidentially and will remain completely anonymous. The research findings from the survey may be published in research reports and will be presented at the ePortfolios Australia conference in November 2010. The report will be made available on the Australian Flexible Learning Framework website - <http://www.flexiblelearning.net.au/e-portfolios> and on the AeP website - <http://www.eportfolioppractice.qut.edu.au/>

Please pass the URL for this online survey to other staff in your institution who you feel may be able to complete it effectively on your behalf or to people, either in your own or in other institutions, who you believe can provide different perspectives on ePortfolio practice.

If you have any queries regarding the survey, please contact:

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Senior Support Officer
QUT eLearning Services

l.mcallister@qut.edu.au

Statement of Consent

By making a selection below, you are indicating that you:

- have read and understood the information document regarding this survey**
- have had any questions answered to your satisfaction**
- understand that if you have any additional questions you can contact the research team**
- understand that you are free to withdraw at any time, without comment or penalty**
- understand that you can contact the Research Ethics Officer on 07 3138 2340 or ethicscontact@qut.edu.au if you have concerns about the ethical conduct of the survey**
- agree to participate in the project**

Yes, I agree with the statements above

No, I do not agree with the statements above

Guidelines for completing this survey

- The survey should take 10-15 minutes to complete
- Please answer each question – multiple choice options allow for multiple answers as well
- We encourage any additional comments you would like to make about your ePortfolio project

In case we would like to ask you further questions could you please let us know your contact details?

Name:

Title/Position:

Institution:

Email:

Your sector

In which educational sector are you primarily employed? (Please select only one)

Higher education (HE)

Vocational education and training (VET)

Adult community education (ACE)

Understanding the term 'ePortfolio'

Briefly, in a few sentences, describe what you understand by the term 'ePortfolio'

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Breadth of use – Scope

How broadly is the ePortfolio utilised at your institution?

	Institution wide	Dept/Faculty wide	Course/program based	Subject/unit based	Work placement	Not used	Don't know
Student use: Coursework/trainee students	jq	jq	jq	jq	jq	jq	jq

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	Institution wide	Dept/Faculty wide	Course/program based	Subject/unit based	Work placement	Not used	Don't know
Staff use: Teaching/academic	jq	jq	jq	jq	jq	jq	jq

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	Institution wide	Dept/Faculty wide	Course/program based	Subject/unit based	Work placement	Not used	Don't know
Professional staff	jq	jq	jq	jq	jq	jq	jq

Higher education/Research perspective

	Institution wide	Dept/Faculty wide	Course/program based	Subject/unit based	Work placement	Not used	Don't know
Research students	jq	jq	jq	jq	jq	jq	jq

Other (Please specify)

Technological context

What type of technology is utilised in the provision of the ePortfolio, in your context?

Learning Management System (LMS) (eg Blackboard, WebCT) or Virtual Learning Environment (VLE) - Please specify in the box below

Blog or Wiki - Please specify in the box below

Specific portfolio software - Please specify in the box below

Paper based

PowerPoint

Word document

Database

Web form

Other (please specify)

Implementation of ePortfolios

Which division or department was responsible for the implementation of the ePortfolio in your institution? (Please mark as many as apply)

- Faculty
- Department
- Teaching unit
- Careers and employment
- Information Technology Services
- External agency
- Don't know

Other (please specify)

ePortfolio drivers

Please indicate the degree of importance you attribute to the 'drivers' or 'factors' that have contributed to the implementation of the ePortfolio project at your institution.

	Very important	Important	Not very important	Not applicable
Graduate employability	50	50	50	50

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	Very important	Important	Not very important	Not applicable
Graduate attribute policy	50	50	50	50

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	Very important	Important	Not very important	Not applicable
Teaching and learning policy	50	50	50	50

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	Very important	Important	Not very important	Not applicable
Technology policy	50	50	50	50

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	Very important	Important	Not very important	Not applicable
Strategic imperatives	50	50	50	50

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	Very important	Important	Not very important	Not applicable
Audit/review processes	50	50	50	50

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	Very important	Important	Not very important	Not applicable
Other external policy	50	50	50	50

Other? Please specify...

Additional Implementation Factors

What factors do you believe have helped your institution successfully implement the ePortfolio?

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What factors have proved or are proving difficult for your institution to implement an ePortfolio?

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Governance

Which department or division in your institution is responsible for ePortfolio policies?

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ePortfolio philosophy

Which of the following statements best describes the philosophy underpinning your understanding of ePortfolios?

(Please mark as many as apply)

- It is a secure repository for staff members to collect and store evidence of their development in the workplace
- It is a place for staff members to reflect upon their career development – where they have come from and where they are going
- It is about evidence of skills, but there's also an opportunity to show the process and to reflect on what this means to staff
- It is about reflecting on learning, but there's also the opportunity to collect and attach some evidence for this

Other (please specify)

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ePortfolio use

How is the ePortfolio used in your context?

(Please mark as many as apply)

- the ePortfolio is part of the formal staff development program
- staff are supported in their use of ePortfolio
- staff are required to use the ePortfolio as part of the professional progression (or similar) process
- the ePortfolio is available to staff as an optional tool
- the ePortfolio is about becoming a reflective practitioner
- the ePortfolio is about collecting examples of evidence of work practice
- staff are encouraged to allocate work time to ePortfolio activities

Other (please detail)

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Assessment or review of ePortfolios

How is the ePortfolio reviewed or assessed in your context? (Please mark as many as apply)

- Not reviewed or assessed
- Reviewed/assessed as part of the staff selection process
- Reviewed/assessed by peers
- Reviewed/assessed by supervisors
- Reviewed/assessed by external specialists
- Reviewed/assessed as part of a face-to-face presentation or event
- Reviewed/assessed as part of career development, or mentoring

Other (please describe)

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Guidance and support for ePortfolio users

**What guidance or support is provided to users of the ePortfolio in your context?
(Please mark as many as apply)**

- Guidance on the purpose of the system (online)
- Guidance on the purpose of the system (handout)
- Guidance on how to use the system (online)
- Guidance on how to use the system (handout)
- A tutorial program alongside to support the ePortfolio process
- Online tutor/mentor support for feedback
- Tutor support for learners
- IT support for learner and system
- IT developer support for future development
- Electronic diagnostic tools
- Electronic skills development resources

Other forms of guidance (please specify)

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Impact on professional development

What impacts do you believe have occurred as a result of ePortfolio use in your context?

(Please mark as many as apply)

- Too early to tell
- Increased staff awareness of reflective practice
- Increased staff awareness of professional skills
- Increased staff awareness of goal setting for career planning
- Improved professional development/selection processes

Other (please specify)

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Evidence of impact on learning and teaching

Have you undertaken any evaluation of or gathered evidence about the impacts you believe have occurred as a result of the use of ePortfolios in your context?

Please detail:

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Comments or issues

Is there anything else you would like to tell us about your ePortfolio that you think is important?

If you are aware of other ePortfolio activity in your institution, please provide the contact details for the appropriate people?

Name	<input type="text"/>
Position	<input type="text"/>
Department/Faculty	<input type="text"/>
Email	<input type="text"/>