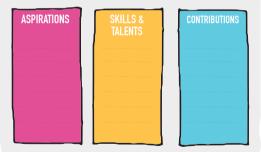
SPRINT 1: EXPLORE

Start the process by reflecting upon current individual aspirations, skills and talents, and how you contribute to society through your work, activities, skills.



From a broader perspective, think about the current situation and what are the views for the future. Fill in the extreme sides of the timeline. Leave the middle empty for now. Keep discussion focused on the desired area.

Positive actions go on top of the line, negative ones, under the line.



SPRINT 2: CREATE Time to bring them together! How will your current aspirations, skills & talents and contributions fit into the vision of the future that you just outlined? ASPIRATIONS SKILLS/TALENTS CONTRIBUTIONS FUTURE TREND 1

Looking at the matrix, can you find any gaps? How can we align the present to the future?

What do we have now that we can keep? What do we need to invest on?

	WHAT WE HAVE?	WHAT TO INVEST ON?
FUTURE TREND 1		
FUTURE TREND 2		
FUTURE TREND 3		

Now, with the vision of the future in mind, and knowing what are the gaps, it is time to think about what actions we need to stop, to continue or to initiate now, so that we get the future we envision.

Go back to the timeline, and stick red and yellow dots on the actions that you feel should stop or continue, and create green cards for the innovative sollutions you create!



STO



CONTINUI



START, CREATE

SPRINT 3: CHANGE

Choose one of the novel actions to translate into the new policy.

What are the expected outcomes of the policy? How will it contribute to a better future?

What are the resources and partners you will need to support its implementation?

How will you inspire and motivate the population to take the policy on board?







CREDITS

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More information on the team and the process and a digital version of this booklet can be found at:

https://research.qut.edu.au/designlab/



DESIGNING POLICY FOR INCLUSIVE EMPLOYMENT

UNPACKING A DESIGN THINKING PROCESS FOR INNOVATIVE POLICY EXPLORATION



2017