Young novice drivers

• The crash risk for drivers is highest in the first 6–12 months of solo driving.
• Young drivers are 60% more likely to be involved in a serious crash than any other age group\(^1\).

THE FACTS

What is the difference between a “young” and “novice” driver?

• Traditionally, young drivers include those up to 25 years of age.
• Novice drivers are “new to the road” (e.g. they hold provisional licences or have had very little driving experience).
• Young novice drivers therefore, are young adults who are comparatively new to the experience of driving or riding on the road.

Young novice drivers at risk

• Young drivers have high rates of involvement in road crashes in Australia and worldwide\(^2\).
  Whilst the representation of young drivers in road fatalities has improved in recent years, they continue to be highly represented in fatality and injury rates.
• For young drivers in Queensland in 2015\(^3\):
  ° 13.8% of the licenced driver population was aged 16-24 years.
  ° One in five driver/rider fatalities on the road was aged 16-24 years.
  ° Young drivers/riders with a provisional (P1/P2) licence had a higher involvement in fatal crashes than learners and open licenced drivers.
  ° Regardless of age or experience, crash rates increased at the transition to an open licence\(^4\).
  ° Young males were overrepresented in fatalities as a result of crashes.

  • Newly licenced young novice drivers have a higher crash risk compared to experienced drivers\(^5\).
  • The estimated yearly lifetime care cost of young drivers injured in road crashes is in the order of $493 million\(^6\).
  • Young drivers are over-represented in sleep related crashes\(^7\).
  • Newly licenced young novice drivers have a higher crash risk compared to experienced drivers\(^8\).

Put your mobile phone out of sight and on silent while driving to avoid the temptation.

Why are young novice drivers at risk?

• Young drivers are more likely to make driving errors because they are still developing the psychomotor, visual perception and hazard perception skills associated with driving.
• Young drivers could find themselves in riskier circumstances because they tend to overestimate their driving skills and abilities, whilst under-estimating risks and hazards associated with the road environment and their driving behaviour.
• Young drivers frequently drive smaller and older cars with fewer safety features or do not use the safety features such as seat belts.
• Interventions such as the Graduated Driving License (GDL) are unavailable to a proportion of young drivers who are at increased risk of road crash for a variety of reasons, e.g. unlicenced drivers, drivers with increased sensation seeking personalities, young drivers with limited compliance with GDL restrictions.
• Young drivers are influenced by parents or peers who might not realise their role in facilitating risky behaviours.
• Certain personal characteristics can place young drivers at higher risk of a road crash:
  ° Age and gender – younger male drivers are at higher risk than both older drivers and younger female drivers
  ° Neurological and maturation process – the adolescent period is associated with increased risk-taking behaviour attributed to the extended process of brain development.
  ° Feeling strong emotions – young drivers are more likely to drive because they experience, or want to experience, strong emotions such as excitement and anger.
• Lifestyle characteristics can also increase the crash risk of young drivers, including:
  ° Increased exposure to high risk travel times – particularly at night and on the weekend for social (i.e. ‘high alcohol hours’) or employment commitments.
  ° Competing commitments – juggling study, work, family and time with friends can make young novice drivers vulnerable to fatigue, impacting on their hazard perception skills which exacerbates crash risk.
How can young driver safety be improved?

- **Follow the road rules and Graduated Driver Licensing restrictions** (see Table 1 and information opposite). Research has shown that the implementation of GDL programs is an effective strategy in reducing the crash involvement of this group.

- **Drive to the conditions.** If it is raining, traffic is heavy or it is late at night, slow down and allow extra space between your car and the car in front.

- **Be vigilant of fatigue or sleepiness. Take appropriate rest before driving or use public transport.**

- **Conduct a self-assessment of how you are feeling** before driving. Check if you are feeling:
  - **Tired or sleepy.** Avoid driving after long work or study sessions. Try to seek out alternative arrangements, for example getting someone to pick you up. Avoid quick fix ‘stay awakes’ such as double shot coffees and ‘energy drinks’ as they do not help to make better decisions in terms of driving behaviour. If you do have to drive, take regular breaks and stop the car if you feel sleepy.
  - **Very emotional or angry.** Take a few minutes to calm yourself down before getting into the car.
  - **Unwell.** Take regular breaks or consider alternative arrangements.
  - **Stay attentive at all times.** Road and traffic conditions can change within seconds.

- **Driving with groups of peers.** Remember that you are in control of your vehicle and the safety of yourself, passengers and other road users.

- **Make driving your priority at all times while in control of a vehicle.** Limit loud music, let noisy passengers know that their behaviour is distracting, avoid interaction with electronic devices and other external unrelated driving distractions like electronic billboards.

- **Do not use a mobile phone whilst driving,** including calling, texting, accessing social media, accessing email, and using the camera function. Put phones and devices out of reach (e.g. in a bag on the backseat), on silent, or switch them to flight mode to avoid the temptation.

- **Do not take your eyes off the road.** Always pull over if you have to search for any object in your car.

- **Do not consume alcohol or drugs if driving.** It is illegal for a Learner or Provisional (P1/P2) driver to consume alcohol before driving in Queensland, i.e. your BAC must be 0.00. Open licence holder are permitted a BAC of 0.05. Remember that alcohol and drugs, including prescription medications, can affect driving for several hours after consumption. If taking prescription or over-the-counter medication, speak to your doctor or pharmacist about whether it’s safe to drive.

- **Maintain a safe distance** between your car and the one in front to allow you time to react to unexpected situations. Many crashes occur due to following too closely.

- **Wear your seatbelt.**

- **Scan ahead and around the car to anticipate potential dangers.** Many crashes occur because drivers only watch the car in front.

- **Be aware of blind spots associated with your vehicle.**

- **Identify potential hazards.** If you encounter a potentially dangerous situation, try to analyse what others are doing and what the outcome might be and allow yourself space to react.

- **Maintain your car by regularly checking tyre pressure and tread depth, and by proper mechanical and structural inspections, including whether safety systems such as seat belts and air bags are in sound operating condition.**

**Safer cars improve crash outcomes such as reducing death or injuries to drivers and others.**

- **Prioritise a car purchase decision based on safety features.** Review the crash risk assessment of possible choices before buying a vehicle. Consider buying a vehicle with an Australasian New Car Assessment Program (ANCAP) (www.ancap.com.au) 5 star rating.

- **Plan your route so you can confidently navigate to your destination.**
WHAT IS GRADUATED DRIVER LICENSING?

- Graduated driver licensing (GDL) is a licensing program for novice drivers and riders, GDL systems are designed to provide new drivers and riders with driving experience and skills gradually over time in low risk environments.

- While GDL programs vary around the world, they typically involve three levels of licence - Learner, intermediate (Provisional), unrestricted (Open) – with minimum durations, varying restrictions and driving privileges at each level.

- New Zealand was the first country to adopt a GDL program in 1987. Subsequently, GDL systems have been introduced into jurisdictions within Australia, Canada and the USA.

WHO IS GDL AIMED AT?

The groups that GDL programs target vary between jurisdictions. GDL programs can be aimed at either young drivers or all drivers that are new to the road (novice drivers).

CARRS-Q WORK IN THIS AREA

CARRS-Q continues to be a leader within the domain of road safety for young and novice drivers. Some of our most recent research has focused on:

- Skills for Preventing Injury in Youth (SPIY) school-based first aid and peer protection program.
- Development of guidelines for developing and operating a Learner Driver Mentor Program.
- Peer passenger pressure on young drivers.
- Young drivers' engagement with mobile phones when driving.
- The development and evaluation of public education messages to reduce speeding by young male drivers.
- Understanding the role of psychosocial influences in young driver risky behaviour.
- Parent-specific interventions during novice licensure.
- Young drivers representation in sleep related crashes.
- Young male drivers' beliefs which influence speed.
- Evaluation of young people's responses to a road safety docudrama.
- Young drivers' responses to anti-speeding advertisements.
- Young male drivers' deterrence perception.
- The use of gamification to foster safer driving behaviours in young males.

Resist passenger distraction and peer pressure to take risks.

TABLE 1: Summary of the current Learner Licence requirements and restrictions in Queensland graduated driver licensing program.

<table>
<thead>
<tr>
<th>Requirements and Restrictions</th>
<th>Prior to Licensure</th>
<th>During Licensure</th>
<th>Conditions and Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum age</td>
<td>16 years</td>
<td>3 years</td>
<td>Mandatory minimum driving</td>
</tr>
<tr>
<td>Mandatory education</td>
<td>No</td>
<td>Duration license valid</td>
<td>100 hours (10 hours at night)</td>
</tr>
<tr>
<td>Eye sight test</td>
<td>No</td>
<td>Full licence 1 year</td>
<td>Supervisory driving minimum requirements</td>
</tr>
<tr>
<td>Road law &amp; knowledge test</td>
<td>Yes</td>
<td>&gt;0.05% BAC</td>
<td>BAC limit (mg/100mL)</td>
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<tr>
<td>Practical test</td>
<td>No</td>
<td>Yes</td>
<td>Illicit drugs</td>
</tr>
<tr>
<td>Display L-plates</td>
<td>Yes</td>
<td>No drugs</td>
<td>Minimum speed restriction</td>
</tr>
<tr>
<td>Mandatory education &amp; instruction</td>
<td>No</td>
<td></td>
<td>Mobile phone restriction (all use)</td>
</tr>
<tr>
<td>Logbook required</td>
<td>Yes, &lt;25 years old</td>
<td>Professional instruction 3-for-1</td>
<td>Yes</td>
</tr>
<tr>
<td>Professional instruction 3-for-1</td>
<td>Yes</td>
<td></td>
<td>Towing restriction GVM</td>
</tr>
<tr>
<td>Conditions and Restrictions</td>
<td></td>
<td></td>
<td>Demerit threshold</td>
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<tr>
<td>Demerit threshold</td>
<td>4 points in 12 months</td>
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<td>Restrictions on locations</td>
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<td>Restrictions on locations</td>
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</table>
Parents could be encouraged to consider the role model they portray to their future young driver.

REFERENCES