



Accessible Assessment Forum: Improving outcomes for students and teachers 15th August 2025

8:30 - 8:45 am	REGISTRATION, TEA & COFFEE
8:45-9.00 am	Welcome to QUT's Centre for Inclusive Education and Getting Started Professor Jill Willis
SESSION 1	
9:00 - 9:45 am	The need for accessibility in assessment task sheets Professor Linda Graham & Dr Haley Tancredi
9:45 - 10:30 am	How does learning work and what gets in the way? Dr Callula Killingly & Dr Haley Tancredi
10:30 - 11:00 am	MORNING TEA
SESSION 2	
11:00 - 12:30 pm	Identifying and designing out barriers in summative assessment task sheets Professor Linda Graham
12:30 - 1:00 pm	Visual Accessibility Dr Callula Killingly
1:00 - 1:45 pm	LUNCH
SESSION 3	
1:45 - 2:15 pm	Linguistic Accessibility Dr Haley Tancredi
2:15 - 2:45 pm	Procedural Accessibility Professor Linda Graham
2:45 - 3:15 pm	Developmental Accessibility Professor Jill Willis and Dr Julie Arnold
3:15 - 3:30 pm	AFTERNOON TEA
SESSION 4	
3:30 - 4:15 pm	Discussion: Bringing everything together ALL
4:15 - 4:30 pm	MOVEMENT BREAK
ACCESSIBLE ASSESSMENT AND PEDAGOGIES BOOK LAUNCH	
4:30 - 5:30 pm	Insights from the Editors, Participating School Leaders and Teachers
5:30 - 6:30 pm	NETWORKING & LIGHT REFRESHMENTS



SEMINAR SPEAKERS



Professor Linda Graham is Director of QUT Centre for Inclusive Education (C4IE). Her research focuses on responses to students who experience difficulties in school and with learning. She has published more than 100 books, chapters and journal articles, including the best-selling [*Inclusive Education in the 21st Century: Theory, policy and practice*](#), and has led several large-scale multidisciplinary projects funded by the Australian Research Council, including the Accessible Assessment ARC Linkage. With Professor Jill Willis, she wrote and co-edited [*Accessible Assessment and Pedagogies: improving student outcomes through inclusive practice*](#).



Professor Jill Willis is a founding member of C4IE at QUT. Her research investigates the social structures of assessment and learning spaces to make recommendations for improving teacher and student agency. Jill is proud to have led research on Accessibility in Assessment for Learning and student stories of Thriving in Vertical Schools.



Dr Callula Killingly is a Postdoctoral Research Fellow in the Centre for Inclusive Education (C4IE) at QUT and a member of the Accessible Assessment ARC Linkage Team (LP180100830). Her research interests include learning and memory processes, language and literacy development, and music cognition. Callula's doctoral work examined the cognitive processes underpinning involuntary musical memories ('earworms'). She is a Fellow of the Higher Education Academy and has teaching experience in the areas of cognitive psychology, research design, and statistical analysis.



Dr Julie Arnold is a Lecturer in Education, specialising in English curriculum, pedagogy and assessment, at QUT. Her current research interests are in accessible assessment practices in secondary schools and reflective inquiry for equity, diversity, and inclusion in higher education.



Dr Haley Tancredi is a Lecturer in the QUT School of Education and a certified practicing speech pathologist. She is the Inclusion and Exclusion program co-leader in QUT's Centre for Inclusive Education (C4IE). She is a co-author of Accessible Pedagogies™ and her Doctoral research investigated the impact of this Program of Learning on the experiences and engagement of students with language and/or attentional difficulties.